



CHAMPIONS
are made from STEEL

Vision Statement

The Steel Academy is a free public, nonprofit, community school for students in grades 6 through 12 who learn differently. Many of our students have learning disabilities caused by ADHD, Asperger’s or other disorders on the autism spectrum. All struggle to learn in mainstream educational systems. We inspire students through unique teaching methods that encourage lifelong learning and open doors to the future.

Sponsor Statement

A message from the Ohio Department of Education, Office of Ohio School Sponsorship

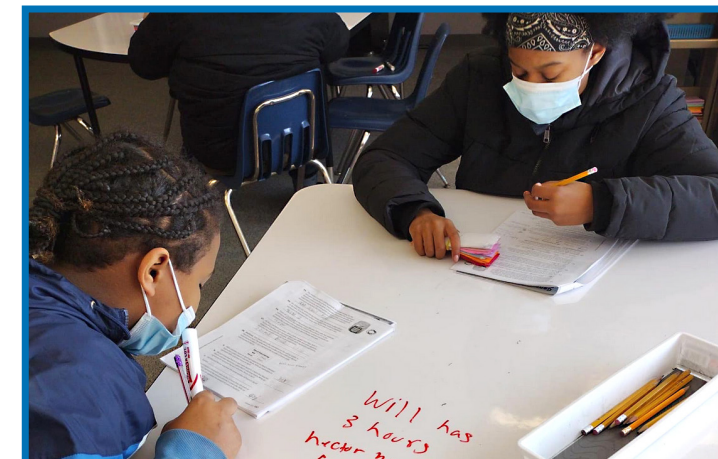
Ohio Revised Code (ORC)3314.03(D)(2) specifies that the sponsor of school the must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and make the report available to the parents of students enrolled in the community school. The Ohio Department of Education, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school’s community school Contract.

The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance surveys, monthly financial reports, and other reports related to the school’s academic, financial and operational performance to ensure compliance with rule and law.

Mission Statement

The mission of the Steel Academy is to inspire all students, including those with learning differences, by maximizing their educational experience through the integration of academics with the visual and performing arts.



School Administration



Troy Powell
Administrator
The Steel Academy
1570 Creighton Ave
Akron, OH 44310



School Board

- Reesa Mathews**
Board President
- Michael Buccitelli**
Director
- Rose Butler**
Director
- Sandra Vandiver**
Treasurer
- Tiffany Jones**
Director
- Matthew Shaffer**
Director



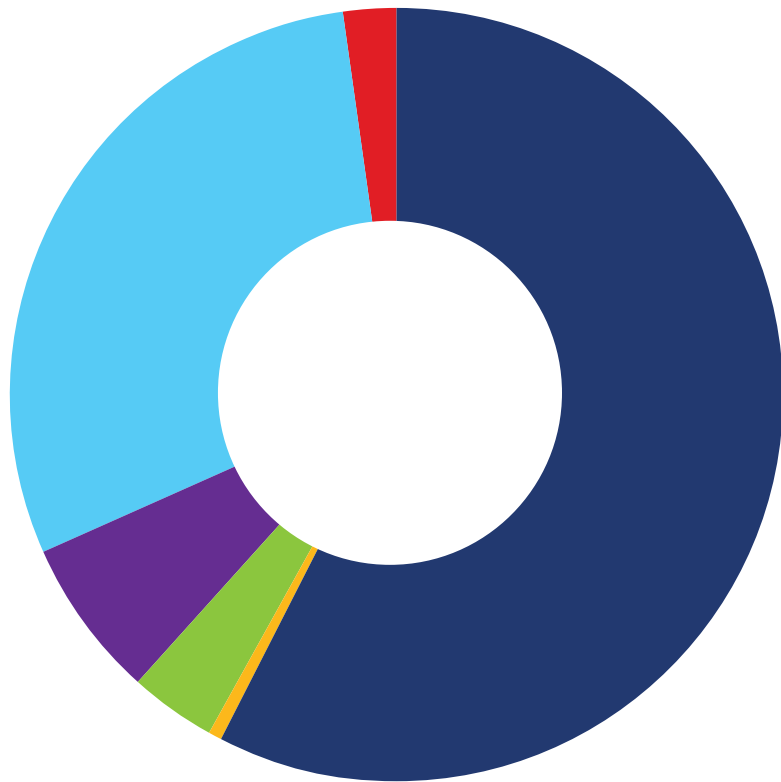
Financial Statement

FTE:.....	139
Total Operating Revenues:.....	\$1,888,602
Total Operating Expenditures:	\$2,567,486
Total Federal Grants:.....	\$698,014
Total Assets:	\$\$95,734
Total Liabilities:	\$\$64,165

*Presentation Excludes GASB 68
Amounts Obtained From June 30, 2022 Board Financial Reports- Unaudited*

Demographics

Chart



Demographic Categories	Number of Students	%
African American	80	58.82
Asian/Pac. Islander	1	.74
Hispanic	4	2.94
American Indian/Native Alaskan	0	0
Multiracial	8	5.88
White, Non-Hispanic	41	30.15
Not Specified	2	1.47

Attendance

Rate

77.4%

School

Achievement

Highlights

Positive School Culture & Sports Events

- Student 3-on-3 basketball tournament
- Prom
- Homecoming dance
- Positive behavior character cash
- Senior field trip to Dave and Busters
- Friday clubs
- Teacher vs Students 3-on-3 basketball game
- Teacher vs Students ultimate frisbee competition
- Teacher vs Students volleyball game
- Teacher vs Students dodgeball game
- Student flagline

School events

- Back-to-School Bash
- Open House/Orientation
- Job fair
- Day with the Arts
- Basketball Games
- Survivor Week
- Quarterly Academic Awards Luncheon
- The Nightmare Before Christmas Winter Family Event
- Boo at the School Fall Family Event



Implementation of a new culinary arts program called The Steel Grill.

12 students enrolled and completed year 1 of the program.

New Community Partnerships

- Child Guidance and Family Solutions (In school mental health counseling)
- Families First Health Services (Behavioral health agency)
- OOD (Opportunities for Ohioans with Disabilities)
- Food Pantry (Akron/Canton Food Bank)
- University of Akron- Educational Talent Search Program
- Red Oak Behavioral Health
- YMCA Mentoring Program
- Remedy Church Partnership
- Summit DD
- Beyond Expectations Barber College
- Minority Behavior Health Group

Sports Programs

Basketball - The Steel Saints Basketball Team competed in 3 games last year, going 2-1.

Arts Programs

- Steel Drum Band performance at the BOUNCE Innovation Hub in downtown Akron.



Academic Goals

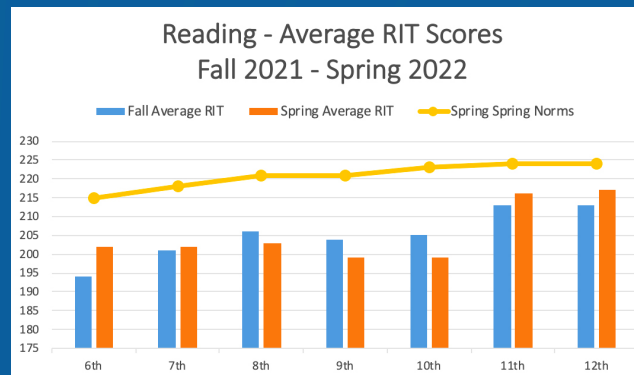
By the end of 2024, teachers/staff will be provided with a formal process for a Professional Learning Community Plan that includes tailored procedures, development, and strategies, that will decrease teacher turnover and increase student achievement by one proficiency level, as measured by MAP RIT score growth.

By the end of the 2023-24 school year, 50% of students will score proficient or better on the ELA and math state assessments or will demonstrate at least 1.5 years of growth annually on the NWEA Map test for ELA and Math.

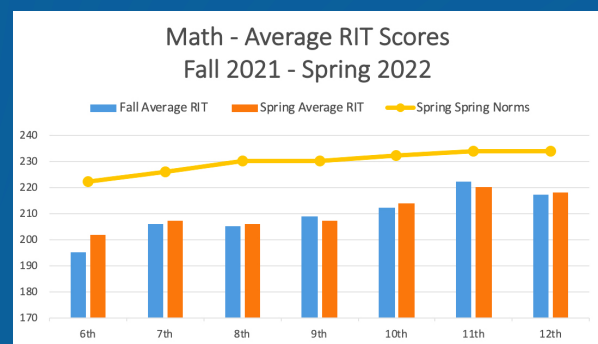
By 2024, the school will create and maintain a comprehensive plan for engaging, students, parents and community partners resulting in an overall attendance percentage of 93%, a decrease in suspensions by 10%, and office referrals by 20%.

Academic Testing

Steel Reading	Fall Average RIT	Spring Average RIT	Spring Norms
6th	194	202	215
7th	201	202	218
8th	206	203	221
9th	204	199	221
10th	205	199	223
11th	213	216	224
12th	213	217	224



Steel Math	Fall Average RIT	Spring Average RIT	Spring Norms
6th	195	202	222
7th	206	207	226
8th	205	206	230
9th	209	207	230
10th	212	214	232
11th	222	220	234
12th	217	218	234



State Report Card

Ohio School Report Cards

Steel Academy School at a glance

2021 - 2022 Report Card for Steel Academy

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.

<p>Achievement ★☆☆☆☆</p> <p>This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.</p> <p>Needs significant support to meet state standards in academic achievement.</p>	<p>Progress ★☆☆☆☆</p> <p>This component looks closely at the growth all students are making based on their past performances.</p> <p>Evidence that the school met student growth expectations.</p>	<p>Gap Closing ★☆☆☆☆</p> <p>The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.</p> <p>Needs significant support to meet state standards in closing educational gaps.</p>
<p>Performance Index 34.4%</p>	<p>Overall</p>	<p>Annual Performance Goals 0.0%</p>
<p>Graduation ★☆☆☆☆</p> <p>The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.</p> <p>Needs significant support to meet state standards in graduation rates.</p> <p>Graduation Rates 70.0% of students graduated in 4 years 63.6% of students graduated in 5 years</p>	<p>Early Literacy ★☆☆☆☆</p> <p>This component looks at how successful schools are at improving reading for at-risk students in grades K-3.</p> <p>Improving K-3 Literacy NC Third Grade Reading Proficiency NC Promotion to Fourth Grade NC</p>	<p>College, Career, Workforce and Military Readiness ★☆☆☆☆</p> <p>This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.</p> <p>Students who are Ready 0.0%</p>





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